

Grade 4 Math @ Home

May, 1st – 8th

Each week's lesson will be divided into 3 parts. – Learning topic – Learning Topic Game – Sumdog skills.

It is designed to be spending a minimum of 30 minutes per day on math practice.

I recommend that you spend your first 30 minutes of the week on the learning topic with your child and introducing the game. The remainder of your child's time can be spent practicing the new topic and continuing to practice their mental math.

1. Learning Topic – Equivalent Decimals – (Big Idea 6)

This week's video is in two parts titled "**Equivalent Decimals 1**" and "**Equivalent Decimals 2**".

My YouTube Channel link:

<https://www.youtube.com/channel/UC2nFvG3cu9sdg6tQ3woCy5g/>

2. Continue to practice skills on Sumdog.

I have also taken a couple pictures of their textbook, so that they can work on some practice questions.

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Practice

1. Write two equivalent decimals that name the shaded part of each grid.

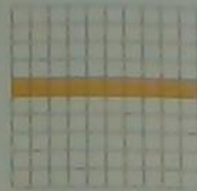
a)



b)



c)



d)



2. Colour hundredths grids to show each number.
Write an equivalent decimal.

a) 0.20 b) 0.9 c) 0.70 d) 0.1

3. Write an equivalent decimal for each number.

a) 0.5 b) 0.80 c) 0.30 d) 0.6 e) 0.4
f) 0.70 g) 0.90 h) 0.2 i) 0.50 j) 0.10

4. Find the equivalent decimals in each group.

a) 0.5 0.05 0.50 b) 0.70 0.7 0.07
c) 0.8 0.08 0.80 d) 0.04 0.40 0.4

5. Which bag of onions is the better buy?
Explain how you know.



6. A student said that 0.40 is greater than 0.4 because 40 is greater than 4.
Was the student correct? Use words, pictures, or numbers to explain.

Use dimes and pennies to show how many pennies are equal to 3 dimes.
Draw a picture to show your thinking.

Reflect

When would you use tenths and hundredths outside the classroom?